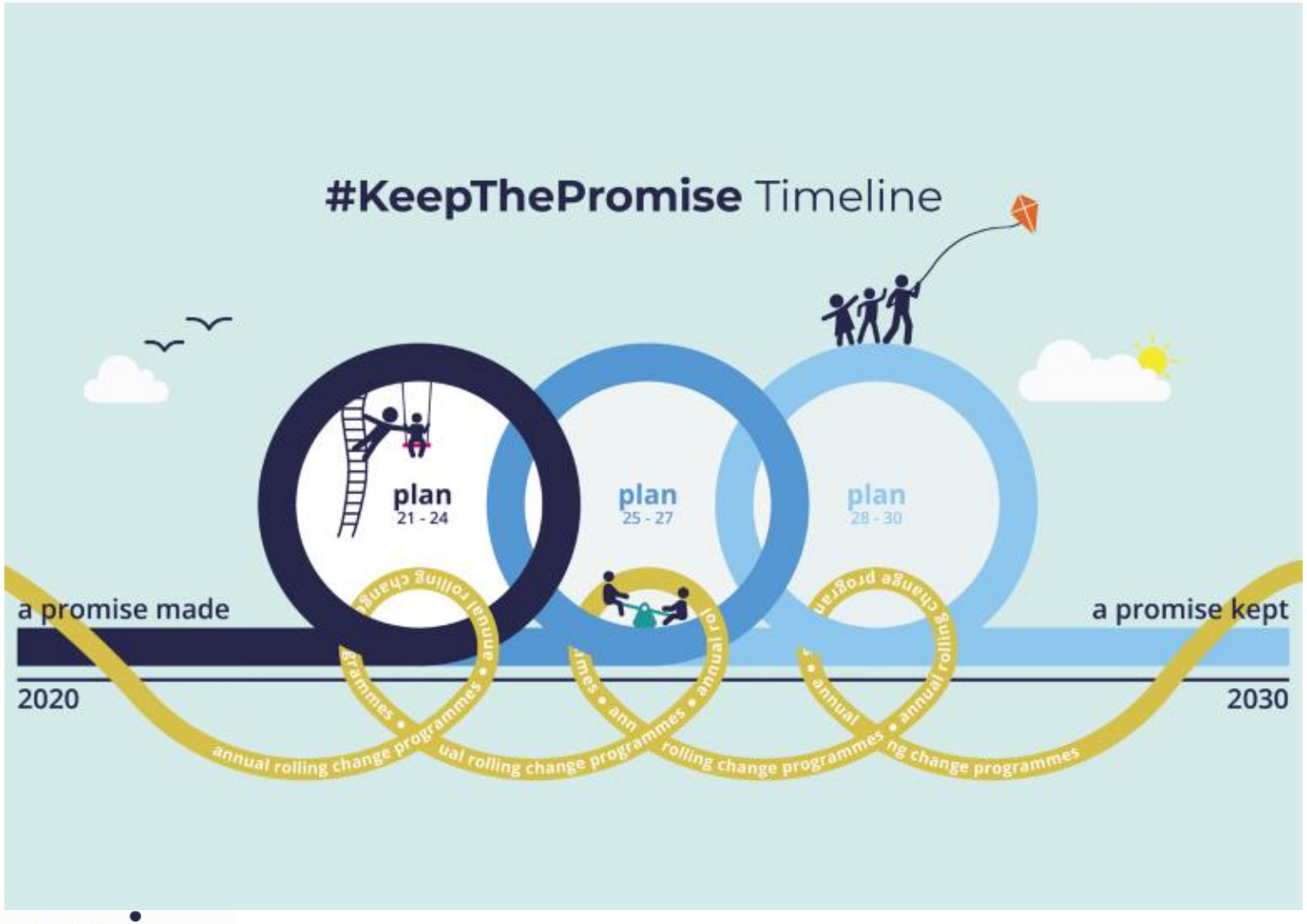
Re-design to keep the Promise

Reshaping our approach to supporting those who are Care Experienced and on the Edge of Care

Workshop 1

Policy context and Plan 21-24



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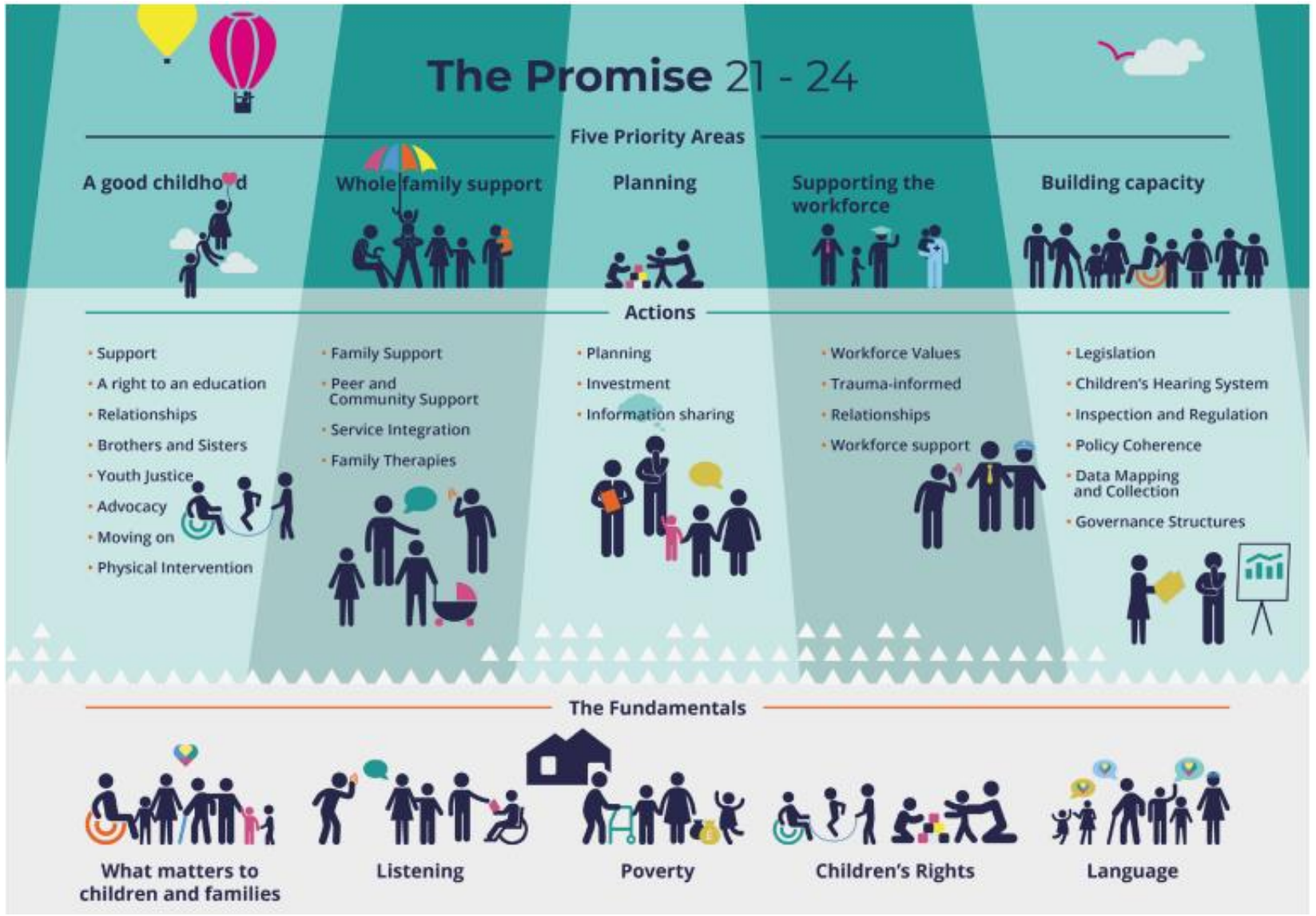

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What does this mean for our pilot?

Support

Every child that is 'in care' in Scotland will have access to intensive support that ensures their educational and health needs are fully met.

Local Authorities and Health Boards will take active responsibility towards care experienced children and young people, whatever their setting of care, so they have what they need to thrive.

Planning

Acute and crisis services are phased out to promote early intervention and prevention

Right to education

Care experienced children and young people will receive all they need to thrive at school. There will be no barriers to their engagement with education and schools will know and cherish their care experienced pupils.

School improvement plans will value and recognise the needs of their care experienced pupils with robust tracking of attendance and attainment so that support can be given early.

Care experienced young people will be actively participating in all subjects and extra-curricular activities in schools.

The formal and informal exclusion of care experienced children from education will end.

Schools will support and ensure care experienced young people go on to genuinely positive destinations, such as further education or employment.

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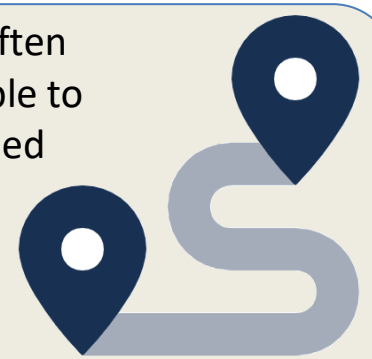
Discovery Phase – What do we know already?

Less likely to achieve at school, attendance poorer, exclusion rates higher all resulting in those who are CE less likely to secure a positive destination and be a life-long learner able to retrain over the course of their working lives…

Young people who are care experienced often struggle to engage in the pathways available to them and disengage from learning...we need to think about different pathways where required to re-engage and give a positive experience of learning to secure a more positive future



Pilot across two ASGs to test new ways of working to help us address these issues in the longer term

Outcomes (health and education) get gradually worse based on who young people live with:

- Parent and carers
- Kinship
- Foster care
- Residential

Those who are care experienced are more likely to:

- ❖ have premature mortality
- ❖ die of unnatural causes

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Customer Journeys:

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Need to track performance better

Lack of community supports adds to risk

Need to broaden the range of pathways to achievement

House moves/transition significantly add risk

Need to ensure children access education full time

Changes in key personnel increase risk

We need to work together across the CPP to address this issue.

Poor parental mental health significantly adds to risk and non attendance

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Define Phase

Using all the information you've gathered in the discovery phase you will develop "problem statements" which are succinct summaries of the challenges experienced by those who are Looked After or on the edge of care. Try not to find solutions at this stage.

1. Take 5 minutes to personally record your problem statements
2. Spend 15 minutes sharing your problem statement with your table, you might want to challenge some perceptions at this stage but guard against being defensive…we are here because we recognise it isn't currently working as well as it could
3. Spend 5 minutes theming or bundling the problems
4. Spend 10 minutes reaching consensus on the top 5 problems to be addressed (you can amalgamate)
5. Share your findings with the wider group…do we have consensus across the whole group?

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End of Workshop 1

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Workshop 2

Problem Statements from Workshop 1 – Are these the right problems to solve?

How can we organise/locate ourselves differently to build stronger relationships with each other?

How can we remove rigid thresholds and have a clearer understanding of the needs of children and families and swifter access to available resources?

How can we improve our shared use of data to identify and track those at greatest risk to inform decision making and the development of this pilot?

How can we improve our collective ability to hear the voices of children, young people and families more clearly and share information more effectively with each other?

How do we ensure greater continuity of staffing and support the wellbeing of those consistent staff more effectively?

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Ideate phase

How could you address each problem statement….be bold and don’t limit yourself to one solution!

Think about for example:

- **What people do we need?**
- **What physical resources do we need?**
- **What do the working practices look like**
- **What services do we need to commission?**

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Prototype and testing

Now take a moment to reflect on the different ideas.

- Weigh every possibility…what could be put in place quickly for August? What would need more time?
- Connect the dots and the pull the best of all of the suggestions together to build a prototype that is just good enough to be tested…we can refine as we go.
- Any there any risks in implementing your solution? What are the solutions to those risks?

Now sell your prototype to others and lets agree on our collective solution.

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